

An ecological investigation of effect of noise on neural tracking and speech perception in a Virtual Classroom

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Background

- Speech comprehension is a fundamental ability in learning and encoding new information. However, in real-life situations, natural speech is often accompanied by irrelevant background noises which need to be ignored.
- While most research to date used artificial stimuli and designs, **the goal of our study** is to mediate between lab conditions and real-life experience.
- We study the effects of two different types of noise, Continuous vs. Intermittent, on speech perception in an environment that simulates real-life condition: A Virtual Reality Classroom.**

Hypothesis

- Both** intermitted and continuous noise have **detrimental effects** on speech processing.
- Intermitted** noise has "noiseless gaps" that give the listeners the opportunity to fill in the portions of speech that were masked by the noise.
- The monotonic nature of **continuous** noise makes it less disruptive to speech processing, since the system habituates to it over time.

Experimental design

30 trials, each trial contains:

Task relevant stimuli: Hebrew Podcasts (~40 sec)

1 of 3 types of conditions (randomly spread):

Silence | Intermittent drilling | Continuous construction

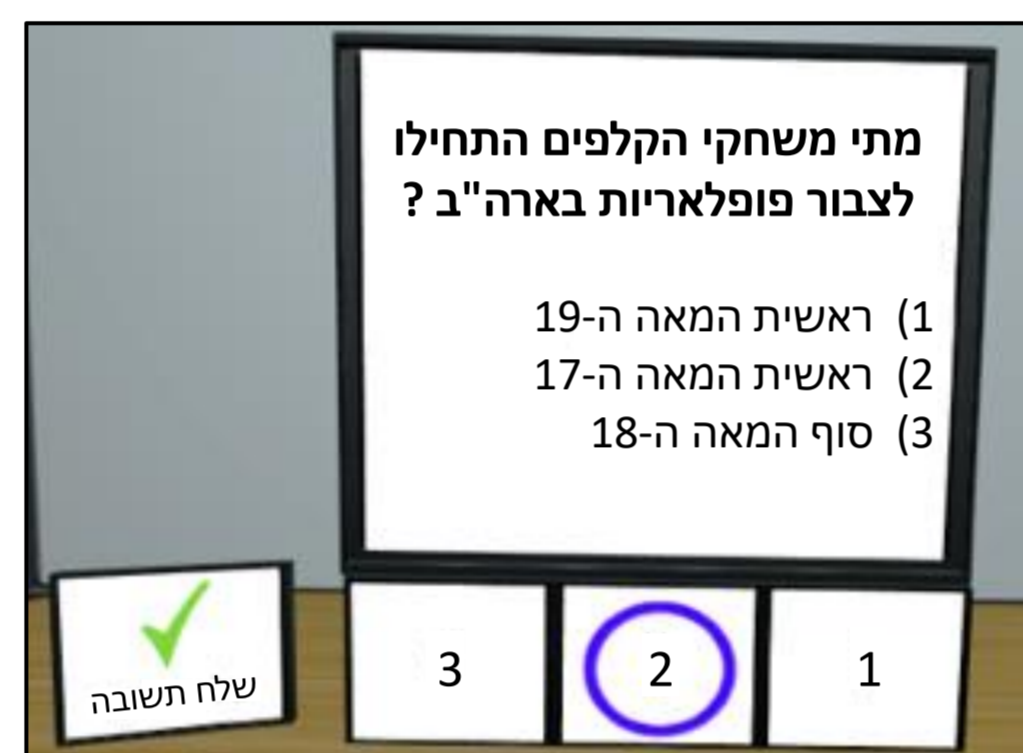
Participants

- N = 32 (19 females, 13 males)

- Mean age: 24.625 ± 3.858

- Normal hearing, Native Hebrew speakers

4 questions after each trial about the narrative content :



Mesurements

Type of Measurement:



EEG
 64 electrodes
 Neural Response

Measure how the presence of noise affects the:

- Neural processing of speech



GSR
 2 electrodes
 Skin-conductance

- State of arousal
 - Cognitive effort



Eye-movement
 Eye-gaze patterns

- Covert attention
 - Gaze-shift frequency

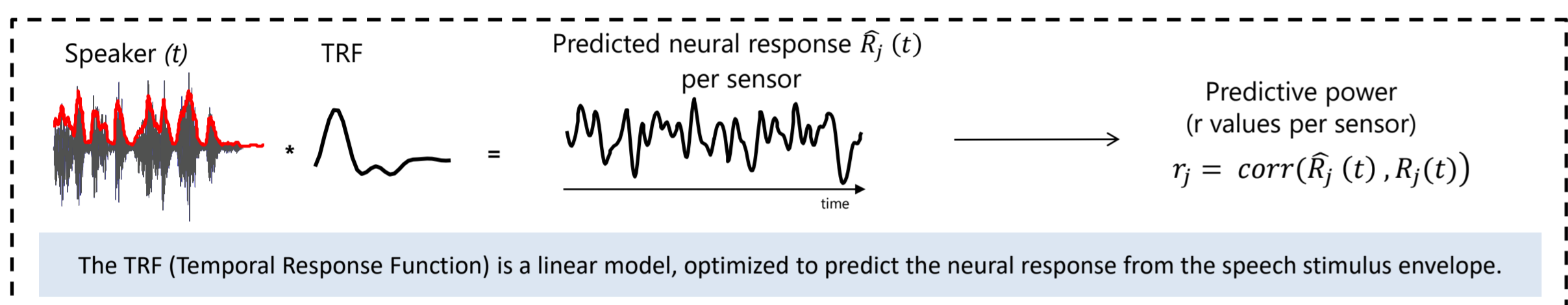


Multiple choice questions
 Behavioral performance

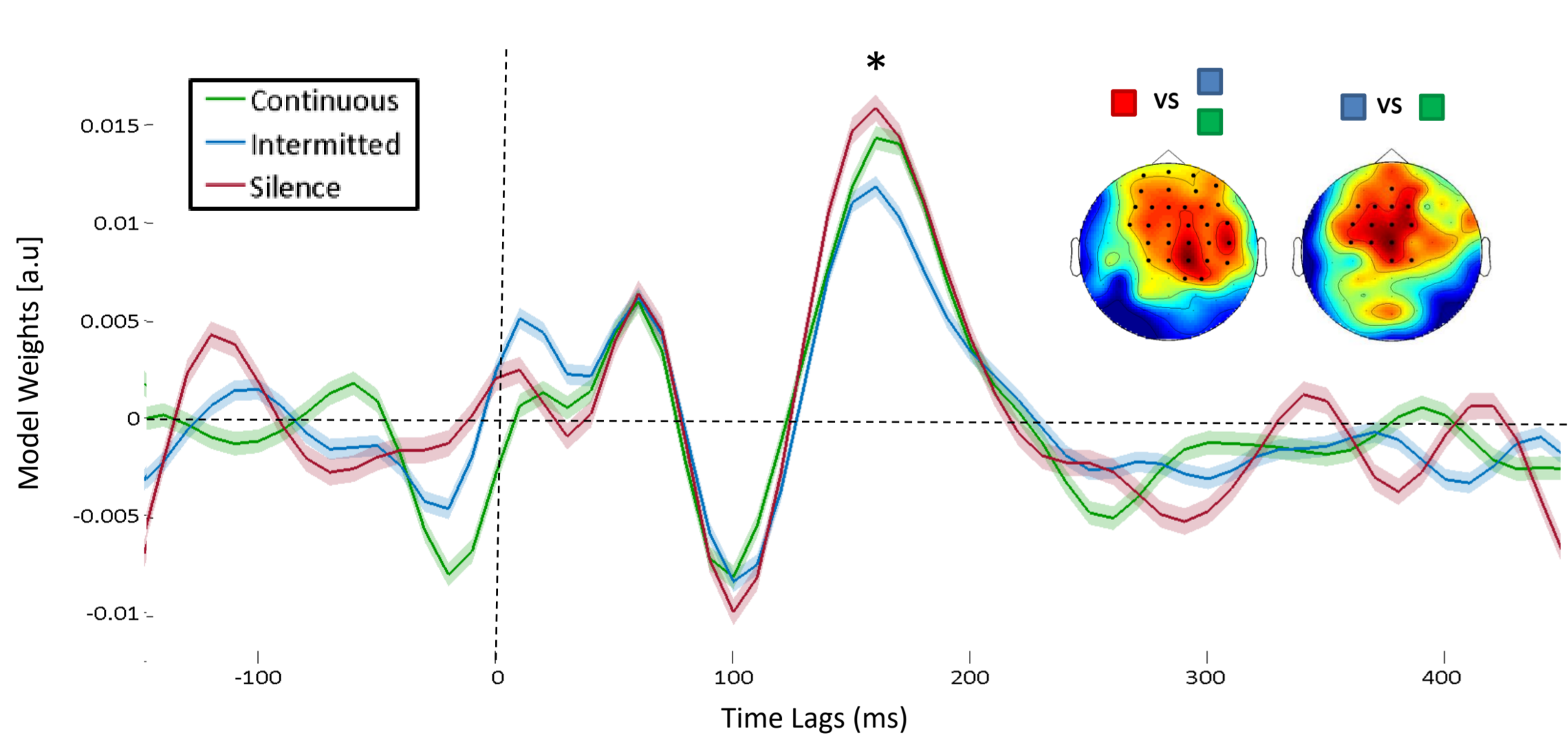
- Learning and Memory

EEG Results - TRF

(n=30)

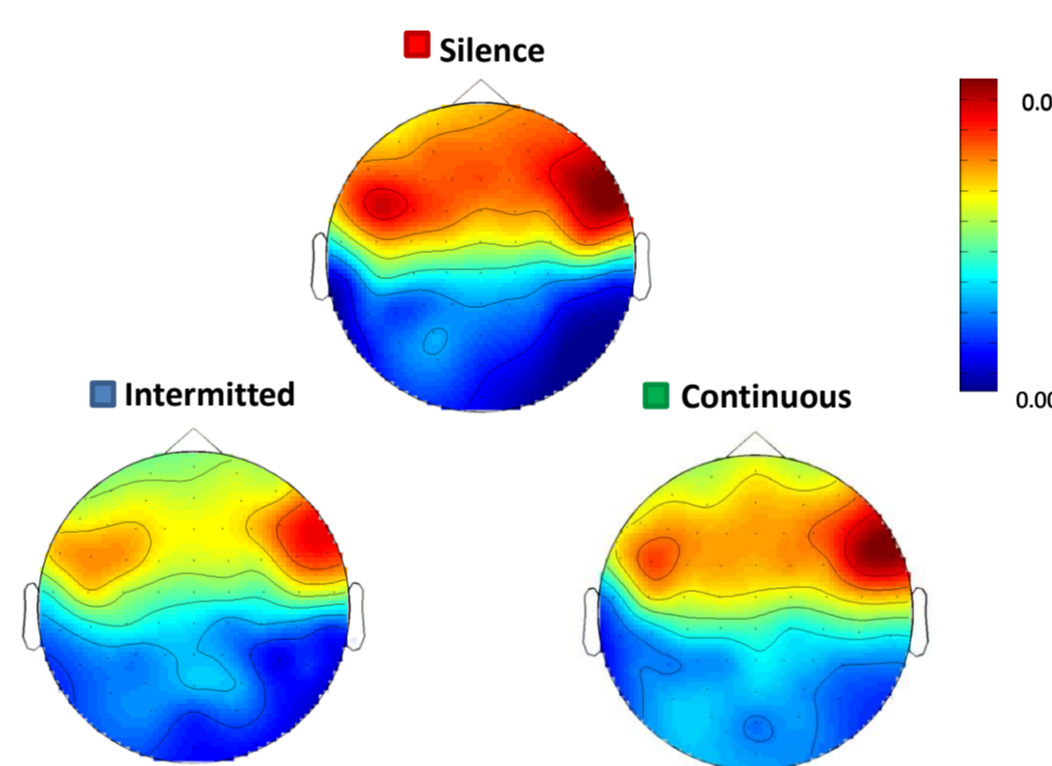


Speech Tracking Response



The speech tracking response **decreases** in the presence of noise, particularly when the noise is **intermitted**.

Encoding predictive power

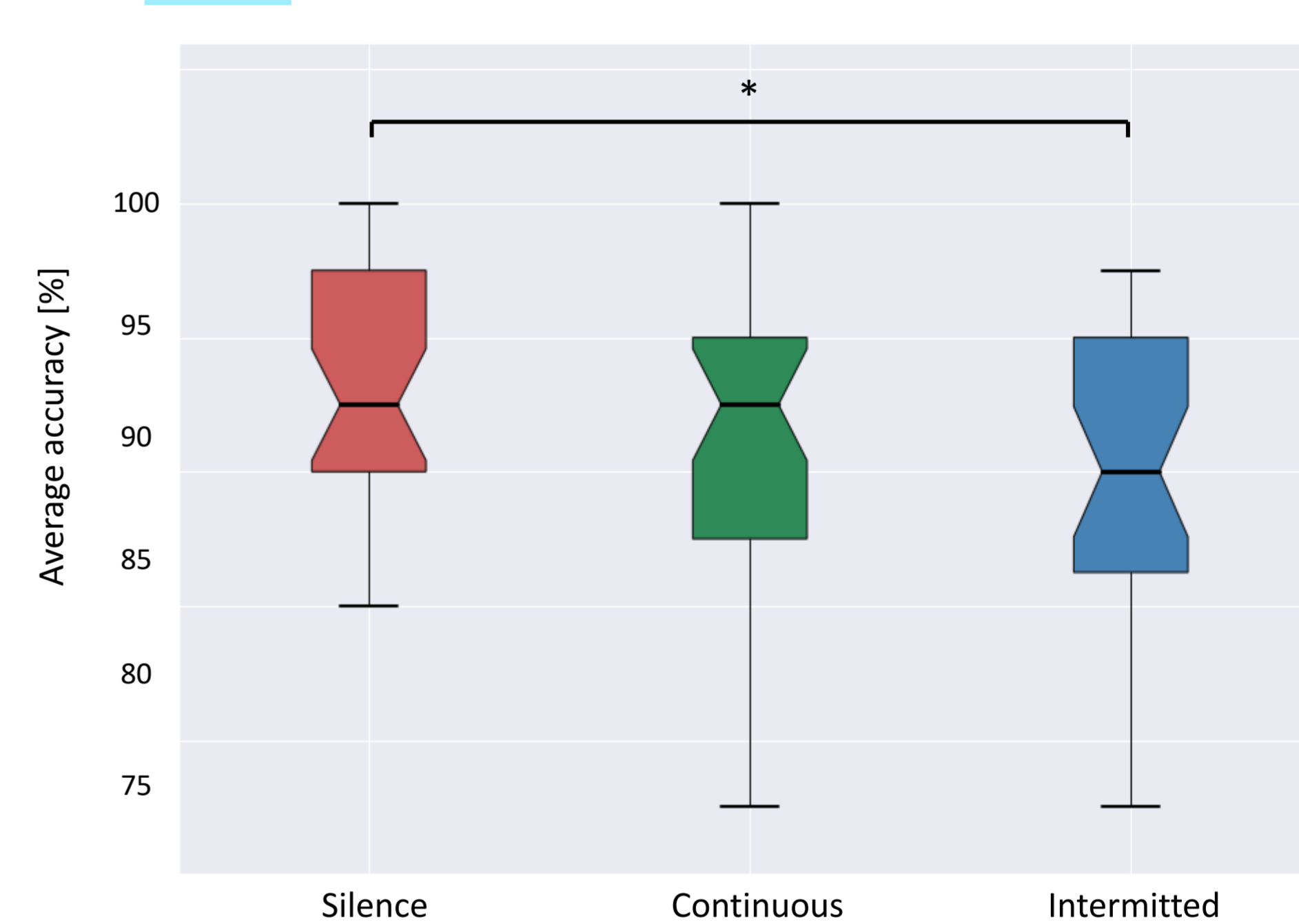


Predictive Power of Significant Electrodes



Behavioral Results

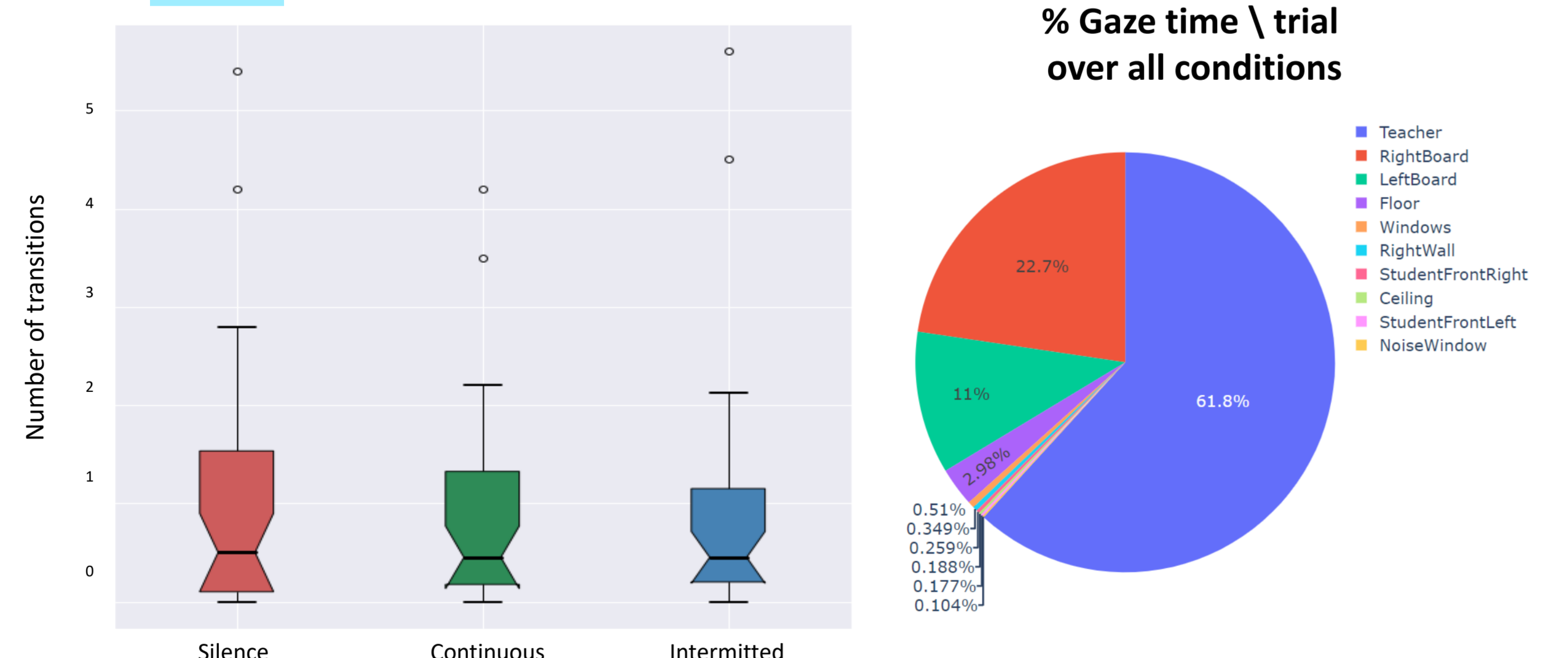
(n=32)



Participants are **more accurate** under **silence** condition than under **intermitted** condition.

Eye-tracking Results

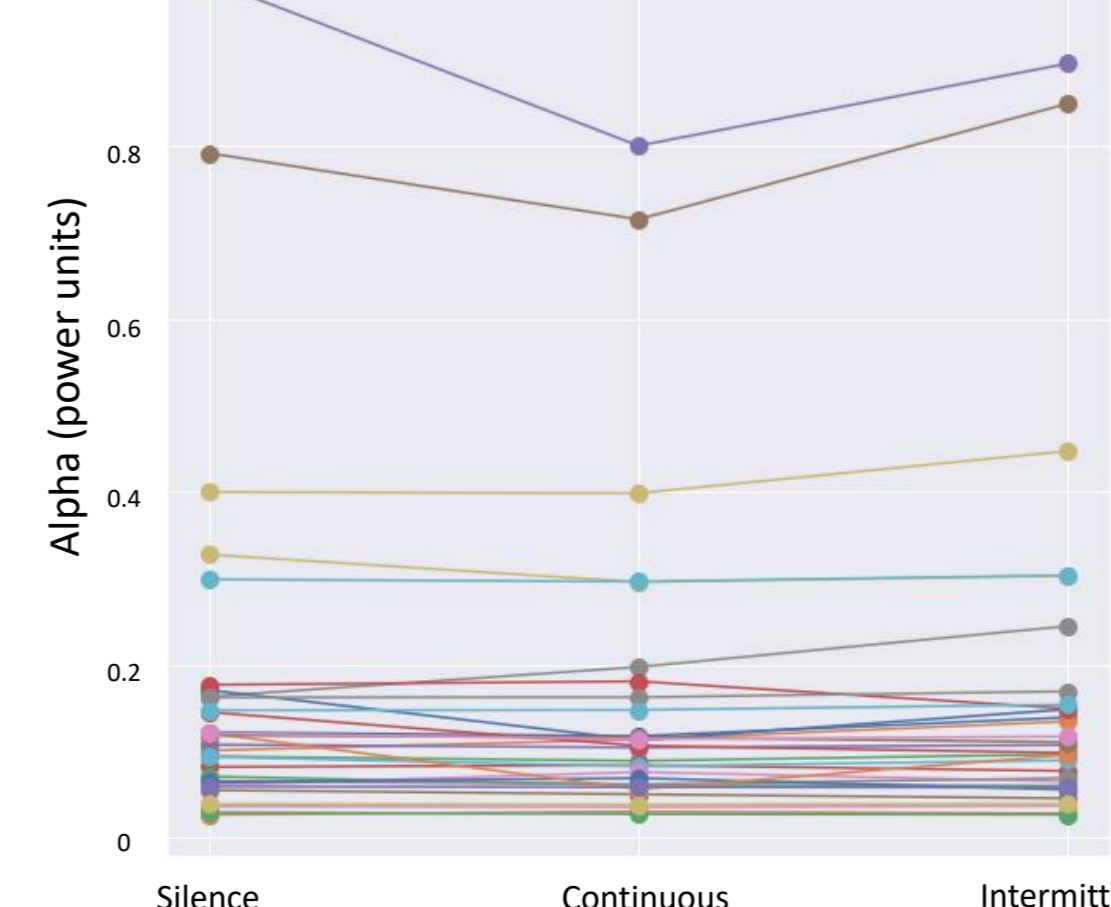
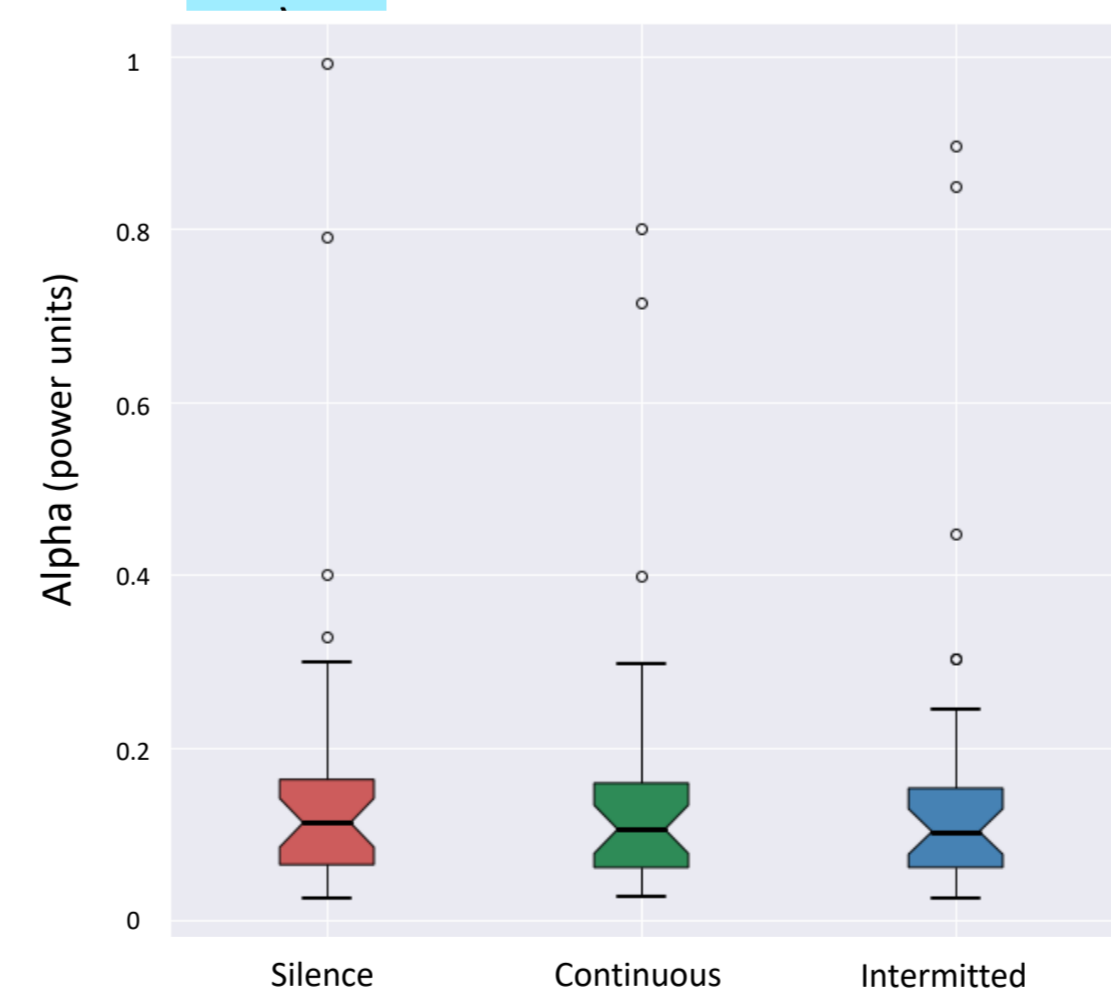
(n=32)



Comparison of the eye-gaze patterns **does not reveal systematic differences between conditions**. Suggesting that the participants were **unable to focus their gaze on the teacher** despite the noise.

EEG Results - Alpha

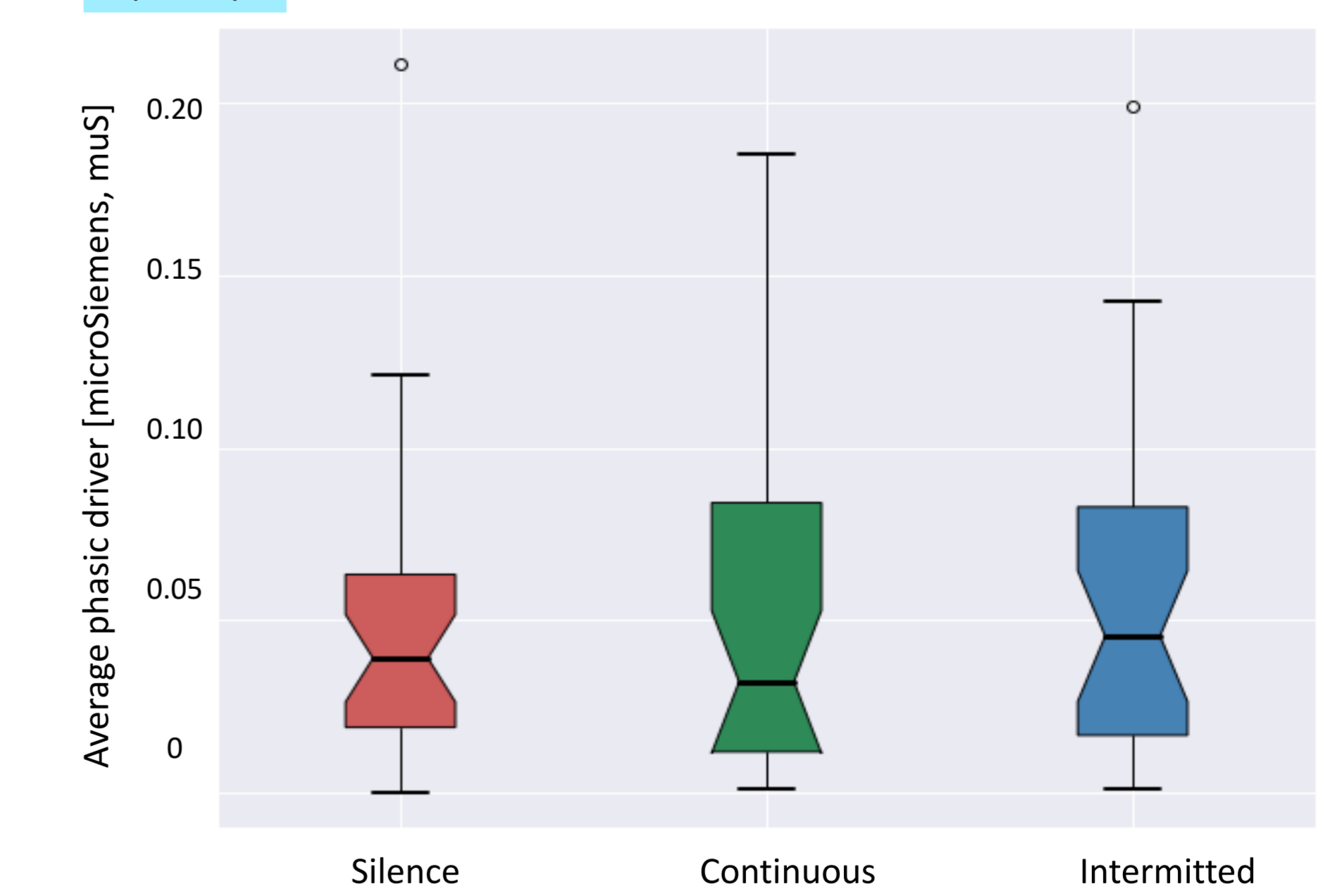
(n=30)



Alpha power **does not differ significantly** between conditions, but there is a **large variance** between subjects.

GSR Results

(n=30)



There are **no significant GSR differences** between conditions.

Conclusion

- By using this multimodal ecological setup, we were able to observe how the brain responds to stimulus overload in a realistic and true-to-life environment.
- We found significant speech tracking and behavior differences between conditions.
- Arousal-related physiological measurements (GSR, eye movements, alpha) did not differ across noise conditions, but were correlated with each other.

Correlations – To be continued...

| | | | | | | |
|--------------------------|--------|---------|---------|---------|---------|---------|
| EEG TRF predictive power | -0.33 | 0.084 | 0.296 | -0.111 | 0.307 | 0.035 |
| EEG Alpha power | -0.33 | -0.195 | -0.017 | 0.061 | -0.365* | -0.152 |
| Eye-tracking Transitions | 0.084 | -0.195 | 0.133 | -0.197 | 0.576** | 0.375* |
| Behavior Accuracy | 0.296 | -0.017 | 0.133 | -0.448* | 0.24 | -0.052 |
| Eye-tracking Blinks | -0.111 | 0.061 | -0.197 | -0.448* | -0.238 | 0.212 |
| GSR SCR | 0.307 | -0.365* | 0.576** | 0.24 | -0.238 | 0.497** |
| GSR Tonic | 0.035 | -0.152 | 0.375* | -0.052 | 0.212 | 0.497** |

Our research is still in the early stages of exploring the relationship between the measurements, but the correlations do indicate relationships.